Idaho Virtual Academy

K5 Parent/Student Handbook

The information found in this handbook will assist you in understanding the policies and procedures in the Elementary School. Please thoroughly read the document and sign the acknowledgment that can be found on the last page. This must be sent to your teacher. We are excited to embark on a new school year with your family.

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Mission Statement

The Idaho Virtual Academy will empower students of all abilities to achieve excellence in a wide range of academic areas. Highly qualified educators will work alongside Learning Coaches to equip students for the demands and opportunities of the 21st century by providing and supporting a research-based, differentiated, effective and rigorous curriculum.

Vision Statement

Striving for student mastery of a rigorous, research-based curriculum delivered online and offline that puts public school accountability, teacher competence, and parental involvement at the center of student learning.

Administrative Contact Information

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AUGUST 2017

S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14-31 Teacher work days
14 IRI testing window open
22-24 Teacher PD
29-30 F2F Orientation

SEPTEMBER 2017

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 Teacher work day
4 Labor Day (no school)
5 First day of school
22 IRI testing window close

IRI Testing

19 student school days

OCTOBER 2017

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

31 Vision Last Day Qtr 1

22 student school days

NOVEMBER 2017

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1 **High School Mid Term**
6 **Vision Qtr 2 begins**
22 **Teacher work day**
23-24 Thanksgiving Break

19 student school days

DECEMBER 2017

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

18-29 Winter Break

11 student school days

JANUARY 2018

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 Winter Break (cont)
2 School resumes
15 MLK, Jr. Day (no school)
17-18 HS Final Exams
18 Last day Sem 1 / Qtr 2
19-23 Teacher work days (no school)
24 Sem 2 / Qtr 3 Begins

18 student school days

FEBRUARY 2018

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

19 President's Day (no school)

19 student school days

MARCH 2018

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

19-23 Spring Break
30 Vision Last Day Qtr 3

17 student school days

APRIL 2018

2 IRI testing window open
5 Vision Qtr 4 begins

Spring Testing
SAT for 11th Grade

Arbor Day Observation

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

21 student school days

MAY 2018

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

11 IRI testing window close
23-24 Senior Finals
28 Memorial Day
30-31 HS Finals

22 student school days

JUNE 2018

1 Last Day of School
4-8 Teacher work days

1 student school days

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2018

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

School Programs

Online School www.k12.com OLS Login	K12's online school is where students and learning coaches will log into school every day. Learning coaches will help their student set up and prepare their materials for each school day. Students will complete 5-7 lessons each day on their daily plan and will have online and offline work to complete with each lesson.	**Username:** **Password:**
STAR 360 https://hosted127.renlearn.com/2048016/default.aspx	Idaho Virtual Academy will be using the STAR assessments to screen students for their reading and math achievement levels. This data will assist us to ensure proper placement in the K12 curriculum and to provide an individualized approach to teaching every child based on their current skill level. We will be using STAR assessments to monitor student growth throughout the year and to estimate students' understanding of state standards.	**Username:** student id# (ex. 123456) **Password:** idva

K5 Attendance

Elementary School Attendance Requirements

Daily Curriculum and time in courses: Daily engagement in all courses is essential for students in order to achieve academic success. Students are expected to follow the daily plan as it appears in the OLS each school day. The expected amount of time for a student to successfully complete a lesson is 45-60 minutes. Some students may take more or less time depending on the student's learning style and understanding of the lesson objectives. All students are required to have a student account. Students should work from their student account and learning coaches should login to their learning coach accounts daily to review completion and enter any assessment data as needed.

Live Class Connect Attendance: Students are required to participate and attend a minimum of 70% of all *assigned/required* live class connect sessions. Participating and engaging in live class connects and connecting with highly qualified teachers is essential to achieving academic success.

Curriculum Pacing: Students are encouraged to follow the curriculum pacing guides created by Idaho Virtual Academy teachers. Curriculum pacing allows students to have completed assignments and standards prior to interim assessment testing. The curriculum pacing guides show how to successfully compact the curriculum to align with our school calendar. All students will be asked to attend an orientation reviewing the pacing guides and progress expectations for SY 17-18 on Tuesday, September 5th. Students enrolling after the 5th of September will review a recording showing how to utilize the pacing guides during the onboarding process.

Meeting elementary school attendance expectations is a vital element in student success. We are here to help our students succeed and, therefore, we will monitor each student's attendance and intervene when a student needs assistance. Due to the importance of student attendance in the learning process, we will follow our attendance and truancy policy 902.5 carefully and take action when a student is not meeting attendance expectations for engaging in the curriculum and/or engaging in live class connects.

Academic Performance and Expectations

Elementary School Assessment Calendar

Assessment	Assessment Date	Grade Levels
Benchmark Testing	August/September	K-5th Grades
Idaho Reading Indicator	August/September	K – 3rd Grades
Interim Assessment #1	November 10th – 15th *Interims must be completed by the deadline for data review purposes.	K-5th Grades
Interim Assessment #2	January 12th – January 17th *Interims must be completed by the deadline for data review purposes.	K-5th Grades
Interim Assessment #3	March 2nd – March 7th *Interims must be completed by the deadline for data review purposes.	K-5th Grades
Idaho Reading Indicator	April/May	K – 3rd Grades
SY 17-18 ISAT	April/May	3rd and 5th Grades (Math and ELA) 5th Grade Science

Enrollment with Idaho Virtual Academy includes the agreement to participate in all required school and state testing. This document has been created to help your family eliminate calendar conflicts.

Idaho Virtual Academy Instructional Assessment Plan
The Instructional Assessment Plan is a strategic use of the interim assessments, benchmark assessments, and state testing data over the course of a school year to ensure that all students are provided with a growth measure and a systematic exposure to state standards. The data generated will make data-driven instruction possible. The goal is to provide every student with an individualized learning plan, continuously improve student learning through the use of data, and ensure all students are exposed to and become proficient on state standards. The Idaho Virtual Academy Instructional Assessment Plan enables us to accomplish these goals.

What is Tier II Intervention?
Idaho Virtual Academy is a school-wide Title I school. If your child needs extra help in Math and/or English Language Arts (ELA), we will provide services for your student through our Tier II Intervention Program. Idaho Virtual Academy teachers have been trained to identify and remediate specific areas of academic need in students. If you have concerns about a specific academic area for your student, please, discuss this with your Idaho Virtual Academy teacher.

Our Tier II Intervention program is a targeted intervention program designed to give students a boost through timely, additional, teacher-directed instruction that is provided around key concepts either one on one or in

small groups. We know from looking at our school-wide data that some of our students are struggling with key concepts in math, language arts, and reading. Math, language arts and reading can present special challenges for many of our students. The staff turns these challenges into learning opportunities for our students by working with students on the concepts within the main content areas in which students are struggling. Teachers use several research-based strategies to increase skills in small instructional groups or one on one.

Tier II Intervention Identification

Tier II Intervention is about providing students with the <u>extra</u> learning opportunities they need to achieve mastery of the content. Teachers use multiple data, including test scores, to select students to participate in this program. If your student is selected for Tier II intervention, he or she will be **assigned/required** to participate in small group online class sessions targeted on a specific topic. Failure to participate in online classes is a violation of Idaho Virtual Academy Board Policy #902.5A and may lead to truancy procedures.

Tier II Intervention Learning Coach Assistance

Our teachers will need your help with this program. They need your help to ensure that your child attends his or her live sessions regularly. They may ask you to attend these sessions with your child. You will ensure your student's daily progress continues in his or her K12 courses. In yet other cases, your teacher may ask you to help with the intervention itself. For example, if the teacher is working with a student who is struggling with fluency, she may administer a cold read and ask you to administer that same read as a warm read 2-3 more times during the week and share the results. Extra practice is essential to closing the learning gap for our students.

We know that students want to do their very best and that they want to learn the content that they should be learning. However, we also know that for some students, this comes easier than for others. As a school, it is our job to meet the needs of all learners, helping them reach their full potential. The Tier II Intervention program provides a purposeful, targeted way to understand where students are struggling and to intervene in a timely manner before small struggles turn into bigger problems. Our teachers strive to celebrate all successes and offer an environment safe to practice and learn.

Live Class Connect Sessions

All class connect sessions will be recorded for learning purposes. Learning purposes include: a lesson review for students who are absent, students who want to review for a test, etc. and will be distributed for learning purposes.

Tier II Intervention Live Classes - Students who have been identified as needing additional help in Math or English Language Arts (ELA) will be assigned to live classes five times weekly for 30 minutes (Monday – Friday) in order to provide guided practice and support.

If your child is identified as needing additional help (an academic intervention) in Math or ELA, he or she will be **assigned**/*required* to attend live class connect sessions and complete testing and assignments as scheduled by the teacher. Students identified for intervention should concentrate their academic efforts on the core subjects (Math, English Language Arts, History and Science) and their intervention classes. Progress requirements will be suspended for electives such as Art, Music and Foreign Language during the course of the intervention. Science and History promotion expectations will also be reduced (50%) to help accommodate for time needed in live classes.

Morning Kickstart Live Classes – All students will be asked to attend the Morning Kickstart Live Class each Monday – Thursday at 9 am MST. This class will be held with a grade level teacher and will be an opportunity to start every Idaho Virtual Academy student's day with their teacher and classmates. The session will be 15 minutes and will be devoted to a Math Concept Board review and/or a Daily Oral Language review. This will be a fabulous opportunity to get to know your teacher and your school, as well as keeping up on those math and language concepts in your grade band.

Re-Teach Live Classes – Students who either did not participate in the interim assessments or who showed they could benefit from a review of the standards assessed on the interim assessment will be **assigned/required** to attend re-teach classes. Students identified for re-teach will stay in the Morning Kickstart for the full 30 minutes, rather than the 15 minute session required of all students. Re-teach will offer students the opportunity to revisit standards in the hopes of clearing any misconceptions. <u>Please note, students who choose to not participate in the interim assessment will be added to Re-Teach in order for data to be gathered</u>.

Recordings will be made available. However, the expectation is the sessions are attended live. We are excited for the opportunity to serve our students daily and we look forward to the growth students will make! If you have questions regarding the live class schedule, please, contact your student's teacher.

Progress Reports

One of the many features offered by the On Line School is an up to date report of each student's academic progress and attendance information. A parent/learning coach may log on to the system at any time and view this information.

For student records purposes a progress report, including On Line School Progress, Attendance Information, and Idaho Virtual Academy teacher comments will be sent to the parent/guardian at the conclusion of each school year or upon student withdrawal from Idaho Virtual Academy. All progress reports and transcripts will be filed in the student cumulative file. Students who enroll but do not begin schooling with Idaho Virtual Academy will not receive a progress report.

K-5 Progress Report Grade Marks

Mastery Grade Key

C =   (Complete) 100% Course Completion **and** End of Year Assessment Mastered to 80% or better

P =   (Passing) Science and History required % met

I =   (Incomplete) 0%-99% Course Completion or End of Year Assessment Not Mastered. Courses will remain on the OLS until completed.

OT =   (On Track) Progress meets requirements based upon in-year promotion

NOT =   (Not on Track) Not on track for completion based upon in-year promotion

Note: Some of our Language Arts/English courses are shown in strands on the On Line School. Language Skills, Phonics, Literature, and Spelling are examples of some of our strands. Ideally, progress in each strand of LA/English will be evenly distributed. If, however, progress in one strand does not meet completion or mastery percentage requirements (promotion requirements), all strands will be marked Incomplete and promotion will occur when each strand meets the required percentage.

*Grades will be calculated on the last day of the school year. Progress made after the last day of school will not be counted towards grades for SY 17-18.

Promotions

Course Promotion

Academic achievement through content mastery is the cornerstone of the Idaho Virtual Academy elementary program. Our program encourages students to follow the curriculum pacing guides which have been created to align with our school calendar. The pacing guides ensure students have the opportunity to spend time on all aspects of being a student at Idaho Virtual Academy (live classes, assessment participation, and engagement in the curriculum). We have built in flex days to accommodate students who are participating in interim testing and/or state assessments.

Elementary students may be considered for advancement to the next course level within the school year if they have successfully met these guidelines:

- mastery of the current course work to 100%
- proficient or advanced assessment scores (state testing and Idaho Virtual Academy assessments)
- promotion conference with the teacher, learning coach, and administrator is held to ensure a proper educational plan is in place for the student
- sufficient progress in all other assigned courses
- sufficient attendance at any assigned live classes

Promotion Standards for K-8 Students Working in Courses below Age Appropriate Grade Level in Math and Language Arts/English

In our efforts to provide opportunities and means for each student to achieve academic success and reach proficiency at his/her age appropriate grade level (AAG), Idaho Virtual Academy has developed alternate "in-year" promotion guidelines for students working in Math and/or Language Arts/English courses below AAG. *End of year assessments will not be required to have mastered in this instance.*

Percentages will be taken from the "view core lessons" view of the OLS.

Math   80%
Language Arts   80%

Promotions are to be submitted to the principal following promotion process and are to include in the notes that the student is working below AAG.

School administrators may approve promotions at lower percentage of completion at their discretion.

Promotion Standards for K-5 Students Enrolling after First Day of School

Idaho Virtual Academy has an open enrollment policy. Students enrolling after the first day of the school year will be placed in the appropriate unit of each course according to their start date to begin course work.

All previous units will be marked complete by the student's homeroom teacher. Achievement expectations are outlined in the table below. These will serve as the minimum requirements for promotion to the next course level by the end of the school year. All students must complete elective courses such as Foreign Language, Music, and Art to a minimum of 100% before those courses will be eligible for promotion. Students who are in good academic standing and have an enrollment date prior to January will have the opportunity to participate in elective courses for SY 17-18.

Percentage Requirements for End of School Year Promotion

Percentages will be taken from the "view core lessons" view of the OLS. Please note end of year assessments must be mastered to 80% or better for promotion. K-2 Language Skills unit assessments must all be mastered to 80% or better for promotion.

Math   100% (end of year assessment must be mastered to 80% or better)

Language Arts K-2   100% (all Language Skills unit assessments must be mastered to 80% or better)

Language Arts 3-5   100% (all LA/English strands and Lang Skills sub strands GUM, Vocabulary, and Comp must meet promotion percentage requirements in order for LA/English to promote AND end of year assessment must be mastered to 80% or better)

Science   70% (Students who participate in T2 Live Classes will promote at 50%)

History K-4   70% (Students who participate in T2 Live Classes will promote at 50%)

History 5 and above   70% (Students who participate in T2 Live Classes will promote at 50%)

Art   100%

Music/World Language   100%

Promotion in Art, Music, and World Language courses will occur when 100% of the course is mastered.

Summer Promotions

Students working over the summer will have the opportunity to promote to the next level in any course in August. Idaho Virtual Academy teachers will submit course promotions for students meeting end of year mastery percentage requirements on August 24th.

Advanced Learner Program (ALP)

Idaho Virtual Academy offers the option of an advanced learner teacher as a resource to any student who qualifies for the Idaho Virtual Academy Advanced Learner Program. The Idaho Virtual Academy program and K[12] curriculum does not change for these students, but parents of advanced learners will have additional support in dealing with the unique issues that come along with raising an advanced child. The advanced learner teacher is also available to assist in the area of expanding the K[12] curriculum and providing additional resources to families who need them. Idaho Virtual Academy identified advanced learners will be placed in an advanced learner classroom and will receive services from one of our advanced learner teachers.

Students who are referred to the advanced learner program in elementary school will transition into the advanced learner program in the middle school. Parent/learning coach and teacher recommendation are utilized when there are openings in the elementary school advanced learner program. Once a recommendation is received, the advanced learner teacher will conference with the student and parent/learning coach to go over the program requirements and expectations. Students will also participate in an identification screener. The advanced learner teacher, parent/learning coach, and student will determine if the advanced learner program is a fit for the student when reviewing all available data.

ALP Live Classes – Students participating in the ALP program will be **assigned**/**required** to attend a minimum of one live class opportunity each week. Session content varies and students will have choice in the session they choose to participate in. More information will be shared by the Advanced Learning Program team in September. This class will take the place of the Morning Kickstart for students identified for the ALP program.

Presidential Award

Presidential Award for Academic Excellence
School Criteria/**Standards:** A student must meet the following criteria by the end of the school year.

- Age Appropriate Fifth grade students promoting to Middle School are eligible to receive this award.
- Mastery of 95% or more of all lessons (including optional lessons) in Math, Language Arts/English, History, Science, and either Art or Music.
- Minimum of 900 attendance hours for the school year (this may be adjusted accordingly for late enrolling students)

Spring ISAT scores in math or reading must fall in the proficient or advanced range for the student's age appropriate grade level.

Consistent and excellent work samples/assignments

Student must submit an essay regarding his/her goals for the future and how high achievement in school will help them reach those goals, **OR** Student must demonstrate that he/she is involved in community activities—this could be youth group, drama productions, service clubs, volunteering, etc.

OR

Recommendations from a Teacher plus One Other Staff Member: A teacher may recommend a student to reflect outstanding achievement such as English, mathematics, science, history, geography, art, foreign language, and any other courses that reflect a school's core curriculum. This judgment is to be supported by tangible evidence that is comprised of either results on teacher-made tests, portfolio assessment, or special projects. Additionally, the second recommendation from a school staff member may address, for example: involvement in community service or co-curricular activities including tutoring other students and/or demonstration of creativity and achievement in the visual and performing arts.

Presidential Award for Educational Achievement
The purpose of this award is to recognize students that show outstanding educational growth, improvement, commitment, or intellectual development in their academic subjects but do not meet the criteria for the President's Award for Educational Excellence. This award should not be compared to the President's Award

for Educational Excellence or be seen as a second tier award, for it recognizes a very different type of academic achievement. It is meant to encourage and reward students who work hard and give their best effort in school, often in the face of special obstacles to their learning. **Teacher nominates student(s) from his/her class that show outstanding growth on the ISAT or outstanding achievement in the face of adversity, etc. The teacher writes a paragraph about the student including the reasons for the nomination.**

When a student meets one or more of the following criteria, he/she may be nominated for this award.

- Age Appropriate Fifth grade students promoting to Middle School are eligible to receive this award.
- Student shows tremendous growth in an academic area but does not meet all the criteria for the President's Award for Educational Excellence. Growth may be from the Spring to Spring ISAT, achievement in a specific subject or goal area, achievement in the arts such as music or theater, etc.
- Demonstrate unusual commitment to learning in academics despite various obstacles.
- Maintain a school record that would have met the school's selection criteria for the President's Award for Educational Excellence but illness, personal crisis, or special needs prevented the student from maintaining such high standards despite hard work.
- Student must have full attendance for the school year.

Standardized Testing

Standardized Testing

Idaho Virtual Academy students are enrolled in a public school and are *required* to attend and complete all Idaho State Standardized Testing. These tests will be administered by Idaho Virtual Academy teachers and staff. Each Idaho Virtual Academy student will receive an email sharing the testing dates and locations prior to the administration of the test. It is the responsibility of the parent/guardian to transport the student to the testing location at the appropriate date and time. These tests will provide useful information to parents and teachers regarding student academic achievement. If you need to reschedule your testing appointment, please contact your student's teacher.

All Idaho Virtual Academy students are *required* and expected to participate in the appropriate standardized testing detailed below:

Name of Test	Participants	Testing Window	Venue
Benchmark Testing	K-5 Grades	Fall	Online
Interim Assessments	All K-5th grade students	3x/Year November/January/March	Online
Idaho Reading Indicator (IRI)	All K-3 grade students	Fall: August/September Spring: April/May	Face to Face
ISAT (State Assessment)	All 3rd-5th grade students	Spring: April and May 2018	Face to Face

The individual assessment information we receive is invaluable. Teachers and parents will work together to pinpoint areas of academic strength and weakness, set academic goals and work towards improvement. Student academic success is our main goal at Idaho Virtual Academy!

Assessment Attempts

Idaho Virtual Academy Online School Assessment Attempts Information

Idaho Virtual Academy utilizes a mastery based curriculum. Students have three opportunities to master assessments. If assessments are not mastered, the procedure below should be followed:

1. Students will have 3 attempts to successfully master assessments. If a 4th attempt is needed, students will need to contact their homeroom teacher.
2. Students will not receive the same assessment. Each assessment attempt will provide the student with new assessment questions.
3. Students will notice questions that will have multiple answer choices that are correct. Students must select all correct answers for the question.

Idaho Virtual Academy's goal is to have students master their assessments on the first attempt and to avoid having to contact their teacher to allow a 4th attempt. It is important to have learning coaches' partner with teachers to ensure that students are successfully mastering their assessments by their 3rd attempt. The number of times that a student may attempt a particular assessment will be limited to 3 attempts. If a student does not master the assessment and reaches the limit of attempts, the lesson will show as "not mastered". If a student has reached the limit of 3 attempts, he or she will receive the following message:

You've taken this assessment the maximum number of times. Contact your teacher if you have questions or concerns. (Students will also be given the option to review at this time)

What courses have enhanced assessments?

Math+ Purple, Red, Yellow: Lesson, Unit, Semester Assessments
MS Math Courses (6th and 7th): Lesson, Unit, Semester Assessments
LA Purple: Lesson, Unit, Semester Assessments
LA 4, 5, 6, and 7 (Excluding Vocab. and Comp): Lesson, Unit, Semester Assessments
American History A and B: Unit and Semester Assessments
World History A and B: Unit and Semester Assessments
Earth, Life, and Physical Science: Unit and Semester
Advanced Earth, Life, and Physical Science: Unit and Semester Assessments

Idaho Virtual Academy Online School Assessment Attempt Information

1. All Idaho Virtual Academy students must complete all lessons prior to completing lesson assessments and unit assessments. In order to avoid 3 assessment attempts, students are encouraged to study and prepare in advance.

2. If the student is asked to contact his or her teacher for a 4th attempt, the student will email the homeroom teacher. The teacher will document the student request and provide the student with a 4th attempt and resources to help the student with the assessment.

3. If the student has contacted the teacher a 2nd time for the same assessment or another assessment, the student will be required to attend live help with his or her homeroom teacher.

4. If the student has contacted the teacher a 3rd time for the same assessment or another assessment, the student and learning coach will be required to conference with administration and the academic integrity policy will be reviewed.

Parent/Guardian and Student Agreement

Idaho Virtual Academy will partner with you to ensure a successful learning experience for your child. As the school year starts, your teacher will be right by your side, guiding you and your student. To make this partnership work as well as possible, you and your student's agreement to the following items is essential:

- ☐ We agree to attend and complete all required state and school testing.
- ☐ We agree to follow the daily/weekly plan and/or weekly work schedule as outlined and comply with the school attendance policy (please see the school handbook).
- ☐ We agree to have continuous access to internet and a working computer designated for school in order to school every day. We have an alternate plan in place should our computer and/or internet stop working.
- ☐ We agree to read and to be responsible for school information sent to us via email.
- ☐ We agree to communicate regularly with Idaho Virtual Academy teachers and staff.
- ☐ We have read the assigned Parent/Student Handbook and agree to the guidelines established by Idaho Virtual Academy.
- ☐ I understand that the Idaho Virtual Academy orientation tasks are important to my student's academic success and that these tasks need to be completed prior to my student's enrollment in Idaho Virtual Academy. I understand that I will have support from Idaho Virtual Academy staff in order to accomplish these tasks, and I will ask for additional assistance if needed.

By typing your name below and submitting this form, you are agreeing to be responsible for the items listed above.

Electronic signature of parent/guardian:

_____

Electronic signature of student:

_____

Please complete electronically: **http://tinyurl.com/Parent-Student-Agreement-17-18** For students enrolling after the start of the school year, you must read and sign your form during onboarding by the assigned deadline.